



**KG III**

**Annual Syllabus**

**KGIII ANNUAL SYLLABUS  
APRIL -TRANSPORT**

<p><b><u>LITERACY AND LANGUAGE DEVELOPMENT</u></b> <b><u>CONVERSATION</u></b> Different modes of transport (Land, Air, Water) •Traffic Signals •Safety on the road CG9.7 CG7.1 CG9.3</p>	<p>• <b>VOCABULARY</b> aeroplane, car, bicycle, truck, tractor, tanker, towing, crane, road signs. Signals, wipers, steering wheel, parachute, glider, flight, airport, station, driving license CG9.7</p>
<p><b>PHONICS:</b> •Recapitulation of all the letters of the alphabet. •Revision of joining two and three-letter words ending with at, an, and am. • Introduction of "ad, and ab" words. Reader pages-1,2,3,4,5,6,7,8 CG10</p>	<p><b>Pre -Reading</b> - Left to right, top to bottom level 1(maze) -Left to right, top to bottom orientation -Torch activity, A3 activity sheet -Perceiving visual similarities (smartboard exe..) -Colour the same words using the same colour (only the 'a' set- at, an, ap) CG10.2</p>
<p><b>ENGLISH WRITTEN:</b> Recapitulation of Letters A-Z Writing of letters i, u, v, w, l, t, b and f. Swing-up pattern (Painting room) Swing-up pattern in the (Classroom) Swing down pattern (painting room) CG10.3</p>	<p><b>RHYMES AND SONGS</b> Appropriate rhymes and songs CG 9.1</p>
<p><b><u>COGNITIVE DEVELOPMENT</u></b> <b><u>NUMERACY:(Oral)</u></b> Introduction of pre-umber concepts "More and Less" &amp; "Thick and Thin" Introduction of numerals 11-20 (CG8.3 CG2.2 LEARNING OUTCOME will be recognize basic symbols used in counting like tally marks) Revision of "Circle", "Square" and "Triangle" (CG8.1 SORT OBJECTS INTO GROUPS) Introduction of the shape "Oval' CG7.1 FLOAT AND SINK CG7.2 <b>STEM ACTIVITY</b></p>	
<p><b><u>COGNITIVE DEVELOPMENT</u></b> <b><u>NUMERACY (WRITTEN)</u></b> Sequence writing 1-10 Value Exercises 1-10 Writing of numerals 11 -15</p>	<p>CG 9.7, <b>LOOK AND SAY WORDS-A</b>, is, in, the, has, likes, Sam, his, red, Dan, very, fast, on, of, boy, like, to, eat, saw, jar <b>SIGHT WORDS</b> (and, it, we, my, look, with, as, and be) these sight words are extra and needs to be taught with this plan through PPT prepared for the same Sentence strips using these sight words.</p>
<p><b>PHYSICAL DEVELOPMENT</b> CG1.2, CG1.3 8 gross motor skill activities that can be conducted indoor and outdoor.</p>	
<p><b>SOCIAL AND EMOTIONAL SKILLS</b> Orientation for Parents. Eid Assembly <u>CG4.1</u> Start recognising self as an individual belonging to a family and a community)</p>	

MAY COMMUNITY HELPERS

<p><b><u>LITERACY AND LANGUAGE DEVELOPMENT</u></b> <b><u>CONVERSATION</u></b></p> <ul style="list-style-type: none"> <li>Names and nature of work of community helpers.</li> <li>Tools used by the various community helpers.</li> <li>Respect for each community helper</li> <li>CG7.1 ABD CG 9.1</li> </ul>	<p><b>Vocabulary</b> teacher, driver, helper, policeman, tailor, soldier, carpenter, postman, farmer, barber, cobbler, baker, butcher, pilot, dentist CG 9.3 AND CG 9.7</p>
<p><b><u>PHONICS:</u></b></p> <ul style="list-style-type: none"> <li>Introduction of three letter words ending with 'ag' and 'ap'</li> <li>Reinforcement of all 'a' set of words</li> </ul> <p>Reader pages-9,10,11,12,13 CG10 AND CG9.2</p>	<p>CG 10.2 Perceiving visual differences- level 1 (smartboard exercises) &amp; Level 2 # Observe the details and draw the missing parts CG7.1 # Tick the odd one. Observation and Logical sequencing thinking skill a. Painting- fist, thumb, finger b. Complete the sequence - w/S CG 8.2</p>
<p><b><u>ENGLISH WRITTEN:</u></b> Writing of letters m, n, h, p, c, a, d, j, g, y and q Swing down pattern (Classroom) CG10.3</p>	<p><b><u>RHYMES AND SONGS</u></b> Appropriate rhymes and songs CG9.1</p>
<p><b><u>COGNITIVE DEVELOPMENT</u></b> <b><u>NUMERACY: (Oral)</u></b> Introduction of shape 'Rectangle' · Introduction of numerals 16- 20,21-30 and 1-30 · Introduction of "sets".CG 8.3 AND 7.1 (makes a comparison within and between categories. CG8.8 - Matches shapes of different shapes and sizes. Compares and classifies objects by three factors (Tr needs to plan an activity for this outcome)</p>	<p>•</p>
<p><b><u>NUMERACY (WRITTEN)</u></b> · Writing of numerals 16, 17, 18 19 and 20.CG 8.5 AND 7.1 MAKING connections between objects and their uses) · Sequence writing 11- 20 and 1- 20,21-30 and 1-30 CG 7.2 Activity for explaining simple cause and effect on objects.</p>	<p><b>CG9.7 LOOK AND SAY</b> my, Ann, it, I, take, after, school, Ned, bread, have, two, new, Pam, lion, big, rain, sky, birds, hen, got. CG10.3 SIGHT WORDS- Can, come, for, go, here, little, make, was, what, under, there, all.</p>
<p><b><u>AESTHETIC AND CULTURAL DEVELOPMENT</u></b> Related to the topic .</p>	<p><b><u>SOCIAL AND EMOTIONAL SKILLS</u></b> . Mother's Day, EID ASSEMBLY CG4.3 AND CG4.4- To be linked with other domains.</p>
<p><b><u>PHYSICAL DEVELOPMENT</u></b> . CG 1.6 DIFFERCIATE BETWEEN SAFE AND UNSAFE TOUCH SESSION WITH THE ABLE TEAM.</p>	

**JULY AND AUGUST -ANIMALS**

<p>· <b><u>LITERACY AND LANGUAGE DEVELOPMENT</u></b>  <b>CONVERSATION</b>          Talk about the pet, farm, and wild animals          · Common Animal Cries          CG9.3 AND 7.1</p>	<p><b>Vocabulary</b>          cow, dog, cat, camel, sheep, goat, horse          lion, tiger, elephant, giraffe, rhinoceros,          deer, zebra, fox, oryx, hippopotamus, yak, gorilla,          wolf, monkey, big, small, long, short, tall, gallop,          barks, roars, mews, growls, neighs, milk, farm, wild          pet,          grass, wool, domestic, skin, guards          CG9.7</p>
<p><b><u>PHONICS:</u></b>          · Introduction of joining two and three-letter words          ending with et, ed, eg, and en.          Reinforcement of 'a' set of words.          Reader pages-14,15,16,17,18,19,20,21,          CG 10, AND 9.2</p>	<p>Understanding, recognizing, verbalizing, relationship          and association (Activity)Ex- Lock &amp; Key, Shoe &amp;          Socks          Go together - w/s on draw the correct partner          Perceiving positions - w/s up, down, on, in,          under.CG 10.2</p>
<p><b><u>ENGLISH WRITTEN:</u></b>          · Writing of letters o, z, s, r, k, x and e.          ccc pattern (Painting room)          ccc pattern. (Classroom)          aaa pattern. (Painting room)          aaa pattern. (Classroom CG 10.3</p>	<p><b>RHYMES AND SONGS</b>          Appropriate rhymes and songs          CG9.1</p>
<p><b><u>COGNITIVE DEVELOPMENT</u></b>  <b>NUMERACY: (Oral)</b>          · Introduction of numerals 31- 40 and 1-40          Introduction of the concept "More"CG8.5          Introduction of the concept "Greater"CG8.5          Introduction of the concept "Heavy and light CG8.9          Number Grid.</p>	<p>· <b>STORY</b>          Appropriate story for the topic CG9.5</p>
<p><b><u>COGNITIVE DEVELOPMENT</u></b>  <b>NUMERACY (WRITTEN)</b>          Revision of numerals - 1-30          Sequence writing - 31-40 and 1- 40 CG8.5</p>	<p><b>CG9.7 LOOKAND SAY WORDS</b>          Fell, into, and, read, book, fish, tiny, girl, beans,          Ken, stars, found, small, box, she, pens, Ted  <b>CG10.3 SIGHT WORDS</b> -me, not, one play, read,          run, said, up, ran, our, must.</p>
<p><b><u>PHYSICAL DEVELOPMENT</u></b>          CG 1.4</p> <ul style="list-style-type: none"> <li>• Guest speaker to be invited to talk about safe and unsafe materials and tools.</li> <li>• Tr needs to plan scissor activity, CG1.5</li> <li>• Tr to conduct organized games that involve walking running.</li> </ul> <p>Tr has to organise an activity on road safety.          Stem Activity -builds simple structures or patterns using various shapes likes creating a house from square and triangles  <b>SPORTS DAY PRACTICE</b></p>	<p><b>AESTHETIC AND CULTURAL DEVELOPMENT</b>          Related to the topic</p> <p><b>SOCIAL AND EMOTIONAL SKILLS</b>          · Independence Day          Role Play of animals with masks          ·</p>

SEPTEMBER -TOPIC BIRDS

**LITERACY AND LANGUAGE DEVELOPMENT**

**CONVERSATION:**

Identify and name the various birds and their special features  
CG 9.3 AND 7.1

parrot, peacock, hen, duck, pigeon, penguin sparrow, myna, eagle, vulture, crow, ostrich, blue jay, flamingo, humming bird, woodpecker, beak, claws, wings, feathers, nest, prey, build, hay, twig, straw, chirp, fly CG9.3 AND CG9.7

**LITERACY AND LANGUAGE DEVELOPMENT**

**PHONICS:**

· Introduction of joining two and three-letter words 'set'  
Reinforcement of 'i' set of words  
Reader pages-22,23,24,25,26,27,28,29,30,31  
CG10, AND CG9.2

**OBSERVATION AND THINKING SKILLS**

Complete the picture level - 1  
Spot the differences level 2

**LITERACY AND LANGUAGE DEVELOPMENT**

**ENGLISH WRITTEN:**

ENGLISH WRITTEN:  
Joining of two and three-letter words 'a' set.  
eee pattern. (painting room)  
eee pattern in the (Classroom)  
Number name-one and two CG10.3

**· RHYMES AND SONGS**

Appropriate rhymes and songs

**COGNITIVE DEVELOPMENT**

**NUMERACY : (Oral )**

· Introduction of numerals 41-50 and 1-50  
Introduction of the concept "After"  
CG 8.10 Days of the week and months of the year  
STEM ACTIVITY - To be identified by the teacher.

**· STORY**

Appropriate story for the topic  
CG9.5 CG9.6

**COGNITIVE DEVELOPMENT**

**NUMERACY (WRITTEN)**

· Sequence writing 41-50 and 1-50 CG8.5  
· Number name one and two CG8.12-

**Look and say words**

Tom, had, juice, coat, like, eat, jar, girl, behind, Ken, went, park, wore, they, jump, grass, had, top, frog, all, play, with, ball. CG9.7  
SIGHT WORDS- CG10.3 where, you, good, new, now, please, she, and, this.

**PHYSICAL DEVELOPMENT**

Sensory activity Tr to identity 8 sensory 4 fine and 4 gross motor skills.  
SPORTS DAY PRACTICE.

**AESTHETIC AND CULTURAL DEVELOPMENT**

Related to the topic  
Cg 2.3 Differentiate the different sounds and sound patterns by their pitch volume and tempo  
Recognize high pitch sounds of bird calls and whistle  
CG2.3

**SOCIAL AND EMOTIONAL SKILLS**

· CG4.6 Story

**POSITIVE LEARNING HABITS**- TO BE LINKED TO SOCIAL EMOTIONAL DEVELOPMENT CG13.4-  
Learning outcome is follows and assists others in following classroom norms

**OCTOBER -TOPIC INSECTS**

<p><b><u>LITERACY AND LANGUAGE DEVELOPMENT</u></b>  <b>CONVERSATION:</b>          · Names of common insects and their special features.  <b>CG 9.3 AND 7.1</b></p>	<p><b>VOCABULARY</b>          fly, mosquito, honey bee, bug, grasshopper, cockroach, ant, butterfly, dragonfly, ladybird, root, branches, leaves, flowers, air, locust, sting, bite, honey, pest          butterfly, dragonfly, ladybird, locust, sting, bite, honey, pest,  <b>CG9.3 AND 9.7</b></p>
<p><b>PHONICS</b>          • Introduction of joining two and three-letter words 'o' set.          Reader pages-32,33,34,35,36,37,38,39,40,41  <b>CG10 AND 9.2</b></p>	<p><b>Observation And Thinking Skills</b>          colour the picture that is different in each row          Match the picture to the whole.  <b>CG10.2</b></p>
<p><b>ENGLISH WRITTEN:</b>          • Joining of two and three-letter words 'e' and 'i' set of words. <b>CG10.3</b>          •'Number names three and four - <b>CG8.12</b></p>	<p>• <b>RHYMES AND SONGS</b>          Appropriate rhymes and songs  <b>CG 9.1</b></p>
<p><b><u>COGNITIVE DEVELOPMENT</u></b>  <b>NUMERACY:(Oral)</b>          Introduction of numerals 51 - 60,1-., 61-70 and 1-70          Introduction of concept 'Between'          Number name-three, and four.</p>	<p>• <b>STORY</b>          Appropriate story for the topic <b>CG9.5 AND 9.6</b></p>
<p><b>NUMERACY ( WRITTEN)</b>          • Sequence writing of numerals 51 -60 and 1 - 60,61-70and 1-70 <b>CG 8.5</b>          Number name -three and four <b>CG8.12</b>  <b>STEM ACTIVITY TO BE IDENTIFIED BY THE TEACHER</b></p>	<p><b>LOOK AND SAY WORDS</b>          Max, fast, high, up, very, cute, Virat, saw, into, took, out, with, home, day, cold, that, Roy, looks, there, so he, plays, mother, cook, yummy, soup,  <b>CG9.7</b>  <b>SIGHT WORDS 10.3 Sentences using sight words</b></p>
<p>• <b>PHYSICAL DEVELOPMENT - Math AND ENGLISH GAMES</b>          • <b>8 MATH AND 8 ENGLISH GAMES TO BE ORGANISED OUTSIDE THE CLASS ROOM VENUE WILL BE DIFFERENT (ACTIVITIES TO BE DONE ON A TABLE)</b>          • <b>OUTDOOR PLAY Sports day Practice</b></p>	<p><b>POSTIVE LEARNING HABITS -NUTRITION WEEK</b>          Tiffin time -Tr needs to talk about different smells and tastes -Nutrition week</p>
<p><b>AESTHETIC AND CULTURAL DEVELOPMENT</b>          Related to the topic          -</p>	<p><b>SOCIAL AND EMOTIONAL SKILLS</b>          . Topic -Self-awareness for kids          Activity to identify their emotions it could be through a story, song, play dough mats, craft activity.</p>

**NOVEMBER /DECEMBER TOPIC PLANT LIFE AND FLOWERS**

**LITERACY AND LANGUAGE DEVELOPMENT**

- Talk about the winter season
- Parts of a plant, uses of trees and plants.
- Names of common flowers 9.3 and 7.1

**PHONICS:**

- Reinforcement of all "o" set of words
- Introduction of joining two and three-letter words 'u' set. Reader pages-42,43,44,45,46,47,48,49,50,51 CG10 and 9.2

- Read, comprehend and follow the instructions (level 1)
- Visual discrimination -Spot the difference (level-2)CG 10.2

**ENGLISH WRITTEN:**

- ooo pattern in the (Classroom)
- Joining of two and three-letter words 'o' and 'u' set.
- Sentence writing with punctuations
- It is a ...., It is my ....
- Number names-'five', 'six' and 'seven' CG10.3

- **RHYMES AND SONGS**
- Appropriate rhymes and songs
- CG9.1

**COGNITIVE DEVELOPMENT**

- NUMERACY :(Oral)
- Introduction of numerals 81-90. Introduction of numerals 1 - 90
- Introduction of the concept "less"
- STEM ACTIVITY TO BE IDENTIFIED BY THE TEACHER.

- **STORY**
- Appropriate story for the topic CG9.5 AND 9.6

**NUMERACY ( WRITTEN)**

- Sequence Writing 71 - 80 and 1 - 80 CG8.5
- 81 - 90 and 1 - 90
- Number names -'five', 'six' and 'seven'

**Look and Say Words**

happy, day, filled, with, cold, water, made, hay, MILK, after, book, table, years, kept, near, took, made, came, colour, picture, black, bear. CG9.7

**SIGHT WORDS 10.3 -READ SENTENCES**

**PHYSICAL DEVELOPMENT**

8 MATH AND 8 ENGLISH GAMES TO BE ORGANISED OUTSIDE THE CLASS ROOM VENUE WILL BE DIFFERENT (ACTIVITIES TO BE DONE ON A TABLE) SPORTS DAY PRACTICE, FREE PLAY / OUTPLAY

**Vocabulary**

plant, tree, seed, water, soil, trunk, root, branches, leaves, flowers, air, sunlight, cotton coil, od, medicine, Rose, periwinkle, lotus, daisy, tulip, petunia, hibiscus, Marigold, Sunflower, petal, stem, garland, bouquet, perfume, smell, colour

CG9.3 AND 9.7

**AESTHETIC AND CULTURAL DEVELOPMENT**

Related to the topic

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**POSITIVE LEARNING HABITS**

- CG -13.3 Excursion to be arranged in December to the park. CG2.1 Identifies the colours in their environment such as naming the colours of objects in a room.

· **SOCIAL AND EMOTIONAL SKILLS**

National Day Assembly, Diwali Assembly, Children's Day, TOPIC SELF MANAGEMENT

**JANUARY TOPIC -GAMES**

<p><b><u>LITERACY AND LANGUAGE DEVELOPMENT</u></b></p> <p><b>CONVERSATION:</b> Names of the different indoor and outdoor games. • Talk about the summer season CG9.3 AND 7.1</p>	<p>Carrom, bowling, walking, running, fishing, yoga, soccer, football, cricket, hockey, basketball, cycling, ludo, snakes and ladders. CG 9.3 AND 9.7</p>
<p><b>PHONICS:</b> • Reinforcement of all "a,e,i,o,u" set of words. • Sentence writing with punctuation Myself, Let's Read about a Cat and book Reader Pages- 52,53,54,55,56 CG 10 AND 9.2</p>	<p>Observation &amp; thinking skills Look, read and comprehend Reading activities CG10.2 AND 10.3 READING ACTIVITIES TO BE CLUBED WITH SIGHT WORDS SENTENCE READING</p>
<p><b>ENGLISH WRITTEN:</b> Sentence writing with punctuations It is his.... It is her ... He is a.... She is a .... This and That • Number names - 'eight', 'nine' and 'ten" CG10.3</p>	<p><b>RHYMES AND SONGS</b> Appropriate rhymes and songs CG9.1</p>
<p><b><u>COGNITIVE DEVELOPMENT</u></b> <b>NUMERACY: :(Oral)</b> • Introduction of numerals 91-100 and 1-100 CG8.5 • Introduction of the concept "smaller" • Number names - 'eight', 'nine' and 'ten' CG8.12 Revision of Number names- 1-10</p>	<p>• <b>STORY</b> Appropriate story for the topic CG9.5 AND 9.6</p>
<p><b><u>COGNITIVE DEVELOPMENT</u></b> <b>NUMERACY ( WRITTEN)</b> • Sequence writing 91-100 and 1-100 • Number names - 'eight', 'nine' and 'ten' Number names- 1-10</p>	<p><b>LOOK AND SAY WORDS</b> years, read, this, milk, after, book, table, colour, picture, black, bear.CG 9.7 • Sight words CG10.3 sentences with sight words.</p>
<p><b>PHYSICAL DEVELOPMENT</b> 8 MATH AND 8 ENGLISH GAMES TO BE ORGANISED OUTSIDE THE CLASS ROOM VENUE WILL BE DIFFERENT (ACTIVITIES TO BE DONE ON A TABLE INDOOR PLAY)</p>	<p><b>AESTHETIC AND CULTURAL DEVELOPMENT</b> Related to the topic Christmas Assembly, Concert, Republic Day, Founders Day</p>
<p><b>SOCIAL EMOTIONAL DEVELOPMENT</b> TOPIC -SOCIAL AWARENESS</p>	

FEBRUARY /MARCH -RAINY AND SUMMER SEASON

<p><b><u>LITERACY AND LANGUAGE DEVELOPMENT</u></b>  <b>CONVERSATION:</b>          Discussion on the rainy season and their experiences.          · Talk about the summer season  <b>ORAL REVISION TO BE DONE AND EXHIBITION WORK FOR TWO WEEKS</b></p>	<p><b>VOCABULARY</b>          hot sun, bright, water, drink, juice, cap, sunglasses, shade,          beach, ice-cream, umbrella, thirsty,          air conditioner, root, branches, leaves, flowers, air,          winter, jackets, mufflers, sweater, snow, cold, soup.CG 9.3 AND 9.7</p>
<p><b>PHONICS:</b>          Reinforcement of 'a', 'e', 'i', 'o', 'u' sets of words          Reader Pages- 57,58,59,60, 61          This and That  <b>READING -THE CAT AND THE RAT</b>  <b>ORAL REVISION TO BE DONE AND EXHIBITION WORK FOR TWO WEEKS</b></p>	<p><b>PHYSICAL DEVELOPMENT</b>  <b>AS PER THE TIME TABLE</b>  <b>AESTHETIC AND CULTURAL DEVELOPMENT</b>          Related to the topic          (To be linked to dance, music and art activities)</p>
<p><b>ENGLISH WRITTEN:</b>          · Reinforcement of 'a', 'e', 'i', 'o', 'u' set of words          · Sentence writing with a single picture          · Writing - Myself          · Creative writing  <b>SENTENCE WRITING TO BEGIN FROM THE THIRD WEEK OF FEBRUARY</b></p>	<p>· <b>RHYMES AND SONGS</b>          Appropriate rhymes and songs          CG9.1</p>
<p>· <b><u>COGNITIVE DEVELOPMENT</u></b>  <b>NUMERACY:(Oral)</b>          Introduction of concept 'Before'          · Joining collections          · Reinforcement of numerals 1-100          · Reinforcement of all concepts completed (1-20)  <b>REVISION FROM THE THIRD WEEK OF FEBRUARY</b></p>	<p><b>STORY</b> appropriate story for the topic          CG9.5 AND 9.6</p>
<p><b><u>COGNITIVE DEVELOPMENT</u></b>  <b>NUMERACY:( Written)</b>          · Joining collections          · Simple addition (horizontal and vertical)          · Reinforcement of all concepts          · Diagnostic</p>	<p><b>SOCIAL AND EMOTIONAL SKILLS</b>          · Exhibition  <b>TOPIC-RELATIONSHIP SKILLS</b></p>